







Senior Cycle Programme Options 2024

Thursday, 1st February, 2024.



Agenda

Introduction: Mr. Cole

LCA Programme: Mr. Conneely

Subject Choice 5th Year: Mr. Hendrick and Ms. Lenoir

Leaving Certificate Vocational Programme: Ms. Merrey

Transition Year Programme: Ms. Peoples



Learning Intentions

By the end of the evening, you will be able to:

- 1. Know/understand the different programmes that are on offer in LCC.
- 2. Consider the programme that you wish to take.
- 3. Discuss the subjects that you might choose/study at Leaving Certificate.
- 4. Discuss whether you might choose a MFL.
- 5. Complete subject option online form.
- 6. Make informed/considered decisions for Senior Cycle



Remember:

You will receive an online form following this meeting

Form must be completed by Friday 9th February 12.00pm.

Regardless of programme choice, every student must choose option subjects for 5th year.

Questions/Comments in the Form



Senior Cycle Programme Options 2024

6

Please enter your preferred **Senior Cycle Programme 2024** *

- Leaving Certificate (Fifth Year)
- Transition Year
- Leaving Certificate Applied (LCA)

7

Please enter any COMMENT/QUESTION in relation to your choice:

Enter your answer

Lusk CC Third Year Yearhead Te... ...

Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

Insights

Channels

General

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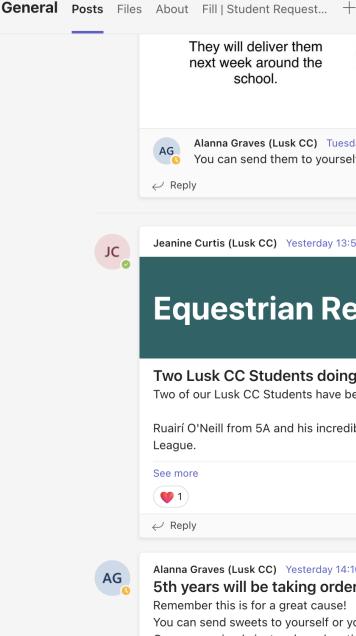
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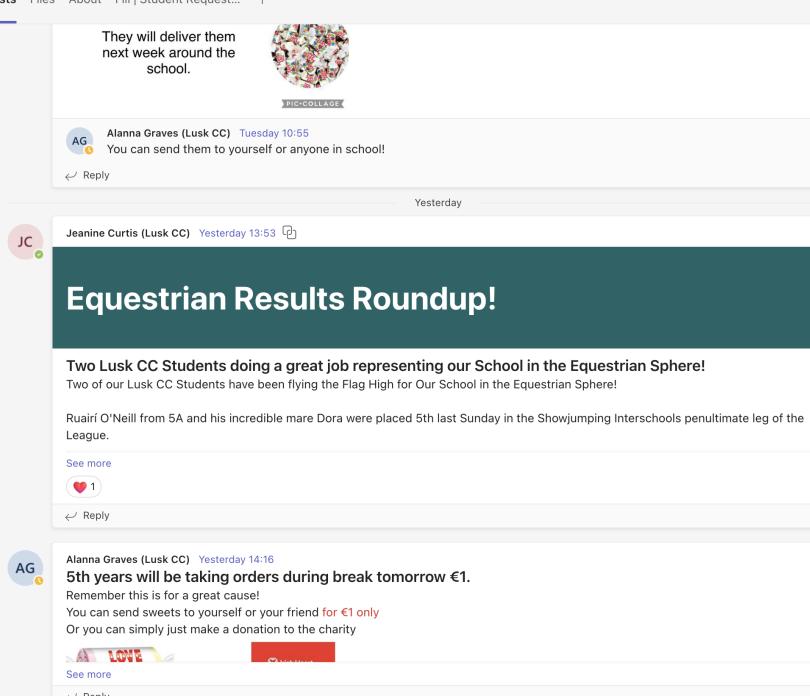
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3Mandela 🗅

3Markievicz 🗅

3Picasso 🗅





Subject Details Online:

INCOMING 1ST YEARS



Accounting



Art







UNITY COLLEGE



Details of LC Programmes and videos about Option Subjects can be viewed from the Lusk CC website under the 'Teaching and Learning' tab, and by choosing 'Senior Cycle Programme'

Biology



Business







Computer Science



Construction







Fifth Year Subject Preferences

Below is a list of the subjects which may be offered in Senior Cycle at Lusk Community College in 2024/25:

History Accounting Physics

Chemistry Biology Art

Geography Business Music

Technology Economics Physical Ed.

Home Ec. DCG Construction

Politics & Soc. Agricultural Sci.

Computer Sci.

Parents/Students must pick 7 preferences.

Please indicate your preferences 1-7,

1 being the subject you want most,

7 the subject you want least.

Please note Physical Ed. on the above list is the Leaving Cert.subject LCPE.

Fifth Year Subject Preferences

Below is a list of the subjects which may be offered in Senior Cycle at Lusk Community College in 2024/25:

History Accounting Physics
Chemistry Biology Art
Geography Business Music
Technology Economics Physical Ed.
Home Ec. DCG Construction

Politics & Soc. Agricultural Sci.

Computer Sci.

Parents/Students must pick 7 preferences. Please indicate your preferences 1-7, 1 being the subject you want most,

7 the subject you want least.

Please note Physical Ed. on the above list is the Leaving Cert.subject LCPE.



Preference 1 *

From the subjects above, please pick your first preference

Enter your answer



Preference 2 *

From the subjects above, please pick your second preference

Enter your answer

Students must pick 7 subjects in order of preference



Languages

16

Please indicate below whether you wish to study a **MODERN FOREIGN LANGUAGE** *

- Spanish
- French
- No Foreign Language

17

Please Indicate whether your son/daughter has an **IRISH EXEMPTION:** *

- Irish Exemption
- No Irish Exemption

Leaving Certificate Vocational Programme (LCVP)

LCVP may be chosen as an additional subject to your seven LC subjects.

18

Would you like your Son/Daughter to study LCVP? *

() Ye

() No

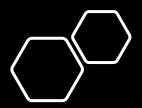
O Maybe



Leaving Certificate Applied

LUSK

COMMUNITY COLLEGE



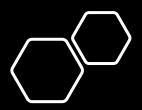
What is the Leaving Certificate Applied?

- Two-year Leaving Certificate programme aimed at preparing learners for adult and working life
- Emphasises forms of achievement and excellence which are not necessarily recognised in the Leaving Certificate established
- Offers learners opportunities to prepare for and progress to further education and training



Rationale for Leaving Certificate Applied?

- Prepares learners for the demanding transition to adult and working life.
- Recognises talents of all learners programme responsive to aptitudes,
 abilities, needs and interests.
- Provides opportunity to develop in terms of responsibility, self-esteem and selfknowledge.
- Develops communication and decision making skills.
- Helps learners achieve a more independent and enterprising approach to learning and to life.



What is involved in LCA?

- Must have 90% attendance
- Key Assignments for each subject
- 7 Tasks across the two years
- 7 Exams set by the State Examination Commission
 - 1 in June of 5th Year
 - 6 in June of 6th Year

LCA Modes of Assessment

 Satisfactory completion of modules + 90% attendance Evidence of completion of 4 key assignments for each module One credit per course module in which there is a final exam Two credits per course module in which there is NO final exam 							31%
7 Student Tasks @ 10 credits each							35%
Vocational Preparation			Vocational Education (x2)			credits	
General Education Contemporary Issue							
Personal Reflection			Practical Achievement				
Final Examinations							34%
English & Communication	Vocational Specialisms (x2)	Languages (x2)		Social Education	Mathematical Applications	credits	
12 credits	12 credits each	6 credits each		10 credits	10 credits		
Total						200 credits	100%

LCA Certification

Certification awarded at 3 levels

PASS 120 - 139 credits 60-69%

MERIT 140 - 169 credits 70-84%

DISTINCTION 170 - 200 credits 85-100%

Students who acquire less than 120 credits or who leave the programme early will receive a "Record of Experience".

How is the course broken up?

5th Year - Session 1: Sept - Jan

5th Year - Session 2: Feb - June

6th Year - Session 3: Sept - Jan

6th Year - Session 4: Feb – June



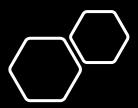
What Subjects do you do?

Core Subjects

- Vocational Preparation & Guidance
- English & Communication
- Mathematical Applications
- Information Technology
- Arts Education
- Social Education
- Language **
- Leisure & Recreation

Vocational Specialisms

- Hotel, Catering & Tourism
- Agriculture Horticulture
- Graphics & Construction
- Craft & Design
- Active Leisure Studies
- Information and Communications Technology



Work Experience

- Complete work experience one day a week for the two years
- Students are required to obtain their own work experience in consultation with LCA Co-Ordinators and VPG teacher.

Examples of work placements:

∞Pharmacy

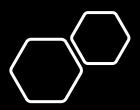
©Primary school

∞Crèche

SEquestrian Centre

GCafé

SVeterinary Clinic



Further Education

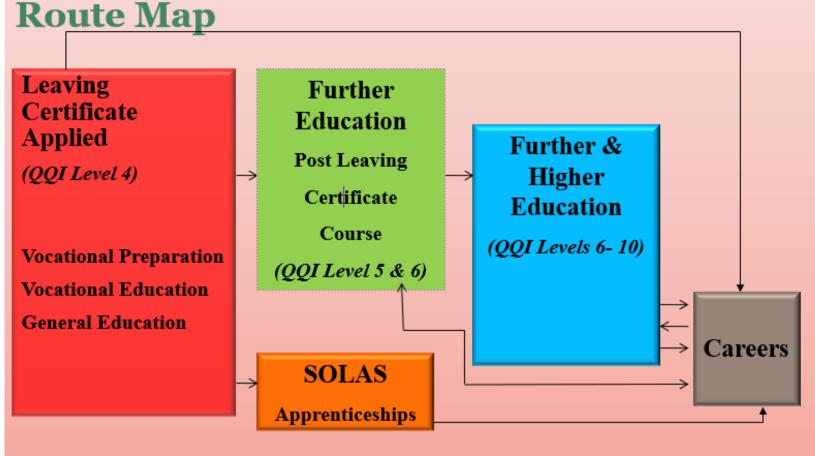
With a certificate in the Leaving Certificate Applied, students may do a Post Leaving Certificate course and if they choose so, may go into higher education after this.

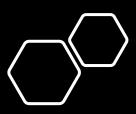
The course is also recognised by most major employers such as:

- The Public Service
- Banks
- The Defence forces
- The Gardaí
- Apprenticeships

Opening up New Options

The Leaving Certificate Applied Route Map





Who should do LCA?

Students who do all Ordinary Level subjects

Students who struggle with learning by rote rather than learning by doing.

Students with poor attention span and retention skills.

Students who have difficulty with essay type answers.

Students who do not wish to proceed directly to third level education

Students whose needs, aspirations and aptitudes are not adequately catered for by the other Leaving Certificate programmes

Students who wish to follow a practical or vocationally orientated programme

Students who struggle with anxiety of 100% exam structure

Why I chose LCA

I wanted to do LCA
because it was a more
active course and was
very different from the
Traditional Leaving
Certificate.

I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment.

What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments

I chose to do LCA because I enjoyed doing project work and independent research.

I loved the idea of doing projects and assignments in LCA so that's why I chose to

do it.

I decided to do
LCA because I felt
it would help me
learn more about
life today.

I had heard that LCA was mainly based on continuous assessment. That was very appealing to me

Subject Choice for Leaving Certificate Established (LCE)

Mr. Hendrick / Ms. Lenoir Guidance Counsellors Lusk CC

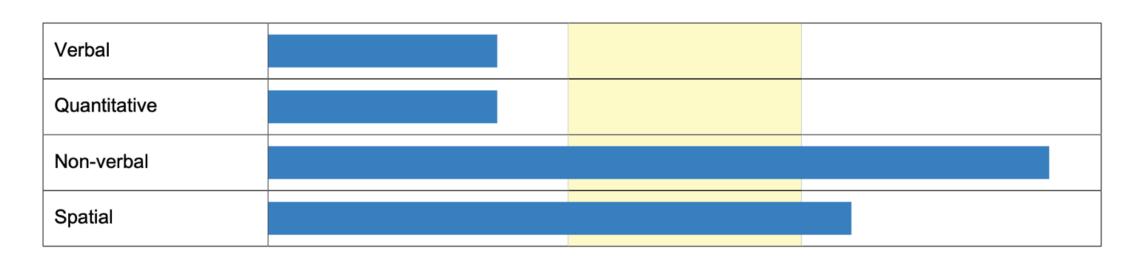
CAT4 - Cognitive Ability Tests

You recently took the Cognitive Abilities Test Fourth Edition (CAT4) which assesses how well a student can think about tasks and solve problems using a range of different questions.

Some tasks involved thinking about shapes and patterns (Non-verbal Reasoning), some with words (Verbal Reasoning) or numbers (Quantitative Reasoning) and, finally, some questions were answered by thinking about shape and space together and imagining a shape being changed and moving (Spatial Ability).

CAT4 - Cognitive Ability Tests - Results

Profile



Scores in yellow average zone or higher indicate strengths

Scores below the yellow zone indicate student will find subjects more challenging

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Test	Scores	Indicated Subjects
Verbal: Thinking with words - Verbal assessments measure a person's ability to understand and use language effectively.	Scores in yellow average zone or higher indicate subject strengths for;	English, History, Languages, Geography, Home Economics, Business, Politics
Quantitative: Thinking with numbers - Quantitative assessments focus on mathematical and numerical reasoning skills.	Scores in yellow average zone or higher indicate subject strengths for;	Maths, Applied Maths, Accountancy, Physics, Economics, Business, Computer Science
Non- Verbal: Thinking with shapes - Non-verbal assessments evaluate cognitive abilities without relying on language skills. Measures the ability to identify and complete visual patterns.	Scores in yellow average zone or higher indicate subject strengths for;	Physics, Chemistry, Biology, Music, Art, Applied Maths, Engineering, Design Communications Graphics, Construction
Spatial: Thinking with shape and space - Spatial assessments gauge an individual's ability to understand and manipulate visual information in 3D space.	Scores in yellow average zone or higher indicate subject strengths for;	Construction, Art, DCG, PE, Engineering, Chemistry, Home Economics

Leaving Cert Established (LCE)



Students at Lusk CC will do 7 subjects for the Leaving Certificate. (Level 5 NFQ)



Mandatory Subjects are English, Irish (unless exempt) and Maths



Students pick four optional subjects from the options list



Where eligible, students can study LCVP as an 8th subject – Top 6 subject results count for CAO points to College Access.

Lusk CC Supports
All Post Leaving
Cert Options

Note: Leaving Cert Applied (LCA) students can access options 2. and 4. 1. Higher College entry (CAO)

2. Colleges of Further Education (PLC)

3. Studying abroad

4. Apprenticeships

Class of 2022

- 104 Students of which 73 (70%) went onto HEI University / Colleges
- The remaining students progressed to Colleges of Further Education (PLC Colleges), Apprenticeships, Study UK + Europe, straight to work

DCU	25
TU Dublin	16
Dundalk IT	7
Dublin Business School	6
Maynooth University	5
National College Ireland	4
UCD	3
UCG	2
NCAD (Art and Design)	1
Trinity College	1
Griffith College	1
Others	2

Language Requirement

English, Irish + 3rd Language

Many Colleges do not require a 3rd Language – unless the course has a language component

Dublin City University (DCU)

Technical University Dublin (TU Dublin)

Trinity College

Dundalk IT

There are some Colleges that do still require a 3rd Language as a minimum entry requirement – NUI College

University College Dublin (UCD) - and UCC, UCG Maynooth College (not for all courses)

The decision to drop a language or a science subject should be carefully considered before doing so.

Science Subject

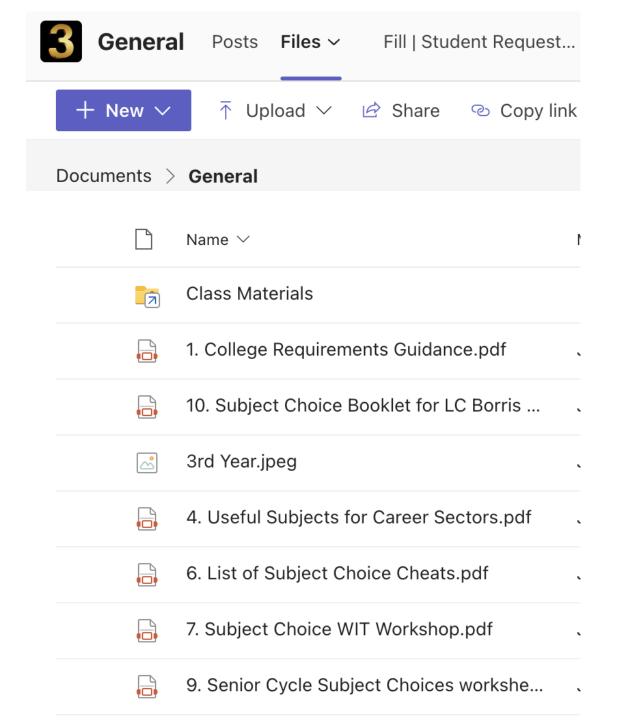
There are some College Courses that will require one science subject - Biology, Physics, Chemistry;

Example - Medicine, Biochemistry, Veterinary

There are just a few specific courses that require 2 Science subjects;

Medicine, Pharmacy and Physiotherapy in Trinity College

Course minimum entry requirements can be viewed in the College Requirements document in Year Group TEAMS Files – See 'Leaving Cert Choices' Folder



College Requirements

Prior to picking your subject choices for your Leaving Certificate please ensure that you have the correct entry requirements for colleges and courses at 3rd level institutions. Keep your options open! Please note this document is a guide and requirement may be subject to change. Please refer to www.qualifax.ie, www.careersportal.ie, <a



Languages

The Colleges listed below do not require a 3rd language.

2 languages are required.
Entry requirements are met
by taking Irish & English unless you wish to
complete a degree with a language i.e
business and French.

Exemption Applications must be sent to NUI and other colleges if irish has not been taken

University Limerick
Mary Immaculate (MI)
Trinity
West ford Institute of Technology

The Colleges listed below <u>require a 3rd language</u> to enter most of their degrees programmes.

UCC: majority of courses require a 3rd language.

Exception: = nursing/majority of science courses/engineering.

UCD: majority of courses require a 3rd language.

Exception: agriculture /actuary/computers/mathematical

science/physics/pharmacology/medicinal chemistry & biology/neuroscience/biochemistry/food science/forestry/landscape architecture/food and agri-business/animal & crop

production/animal science/engineering

technology/horticulture/engineering/nutrition/nursing/

UCG: majority of courses require a 3rd language.

Exception: science/environmental science/financial maths/marine science/health &

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Read through this important handout on TEAMS

Advice for choosing Leaving Cert subjects



Don't choose a subject because you think it will be easy or based on liking a teacher or their teaching style. There is no guarantee that the teacher will teach that subject in senior cycle.



Don't choose a subject to stay with friends. Students may not end up in the same groupings as their friends who are choosing the same subjects.



Do choose subjects based on what you like, your interests and your natural aptitude. Consider the likelihood you will 'enjoy' studying this subject for two years and perhaps beyond.



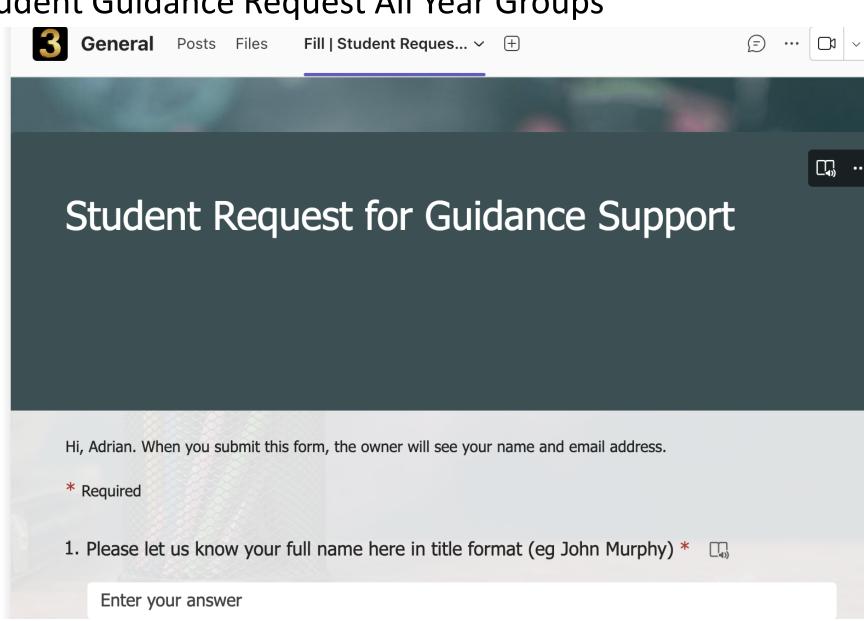
Do balance the choices between subject groupings if you can pick a <u>science</u>, a <u>language</u>, a <u>humanities</u> or <u>business</u> and / or a <u>technical subject</u>.

Tips and Advice

- Choose subjects you will enjoy studying and have a flair for
- Discuss it with as many people as you can. Teachers/Parents/Friends
- Consider carefully before dropping a language or a science subject
- Choose subjects linked to a possible college course or future career you might be considering
- Write down the Pro's/Con's on paper if trying to select between two
- Students themselves should make the final decision
- Good luck with decision any questions ?

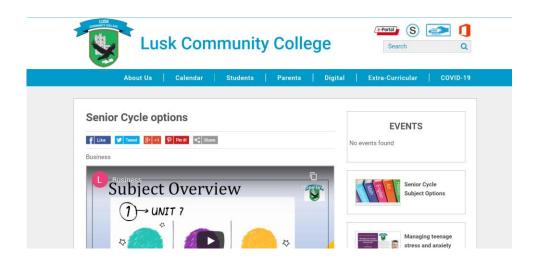
Student Guidance Request All Year Groups

< All teams Lusk CC Third Year Yearhe... Home page Class Notebook Classwork Assignments Grades Reflect Insights Main Channels General



Accessing subject option videos

- 1. Go on to Lusk CC website www.luskcommunitycollege.ie
- 2. Click Parents or Students
- 3. Click Senior Cycle
- 4. Senior Cycle Subject Videos available here
- 5. These have been released daily to students and are all uploaded to the school website and can be found on MS Teams





LCVP- Leaving
Certificate
Vocational
Programme



Subject Overview



- LCVP / Link Modules is part of the Leaving Certificate Programme.
- LCVP is offered as an <u>additional</u> Leaving Certificate subject (8th Subject) Extra subject, extra opportunity.
- Designed for students of <u>all</u> abilities.
- Student's study linked modules relating to The World of Work and Enterprise.

Enterprise



- Enterprise Skills
- Local Business Enterprises
- Local Voluntary Organisations
- An Enterprise Activity e.g. running a school event

The World of Work



Introduction to Working Life

Job-seeking Skills - CV, Cover Letter

Career Investigation

Interview Skills

Work Experience Placement

Other types of LCVP Activities



- Invited Speakers and Visitors
- Site Visits to a Business
- Case Studies on local businesses and communities
- Team Enterprises
- Work Experience
- Mock Interviews
- Using ICT and Report Writing

Transferable Skills



Teamwork IT Skills

Critical Thinking Motivation to Learn

Flexibility Communication Skills

Leadership Initiative and Enterprise

Assessment at Leaving Certificate



L.C.V.P is assessed across two key areas:

1. <u>Portfolio 60%</u> - The six elements of the portfolio are completed in class and submitted in March of 6th Year

2. Exam 40% - 2.5 hours and completed in May of 6th Year

LCVP – Portfolio (60%)



Students assemble the portfolio over the two years of the programme

CORE ITEMS

- Curriculum Vitae
- Career Investigation
- Enterprise/Action Plan
- Summary Report

OPTIONAL ITEMS (any two)

- Diary of Work Experience
- Enterprise Report
- Recorded Interview/Presentation
- Report on My Own Place

LCVP – Exam (40%)



Students take the exam in May of 6th Year

Three Elements

- 1.Audio Visual
- 2.Case Study (given in advance)
- 3. General Questions

80%
of students
use their
Points
from LCVP
to get
into College

*pdst.ie

Higher		Ordinary		
Grade	Points	Grade	Points	LCVP
H1	100			
H2	88			
Н3	77			
H4	66			Distinction
Н5	56	O1	56	
Н6	46	O2	46	Merit
H7	37	О3	37	
Н8	0	O4	28	Pass
		O5	20	
		O6	12	
		Ο7	0	
		O8	0	



Grades for the

Link Modules are as follows:

- Distinction 80% 100% (66 pts)
- Merit 65% 79% (46 pts)
- Pass 50% 64% (28 pts)

Student Achievements

				Distinction	Merit	Pass	Unsuccessful
				80 - 100%	65 < 80%	50 < 65%	0 < 50%
LCVP	Common	2023	18	5	9	3	1
LCVP	Common	2022	27	0	18	7	2
LCVP	Common	2021	34	8	14	10	2
LCVP	Common	2020	56	9	23	17	7

Programme Requirements



Students <u>will only be eligible</u> for L.C.V.P if they meet the following requirements;

Students must study a minimum 5 Leaving Certificate
 Subjects at Higher, Ordinary or Foundation level

 Students who are exempt from Irish are eligible for the course

Why I chose LCVP



loved workin as part of a team for The Fundraiser."

future career

"It taught me about my skills and qualities and helped me make college decisions

> I was able To use my points To get into my

from my distinction "It has helped me decide on my course"

We got to investigate different companies and get entrepreneurs in which I really enjoyed.

I really loved the week of work experience

robynmerrey@luskcc.ie

Transition Year 2024-25



Overall Aim of TY

To bridge the gap:

It facilitates the **smooth transition** from the more dependent learning of the Junior Certificate to the more **independent**, **self-directed learning** required for the Leaving Certificate.



Why opt for Transition Year?

Personal Development

Career and Work Experience

Preperation for Senior Cycle

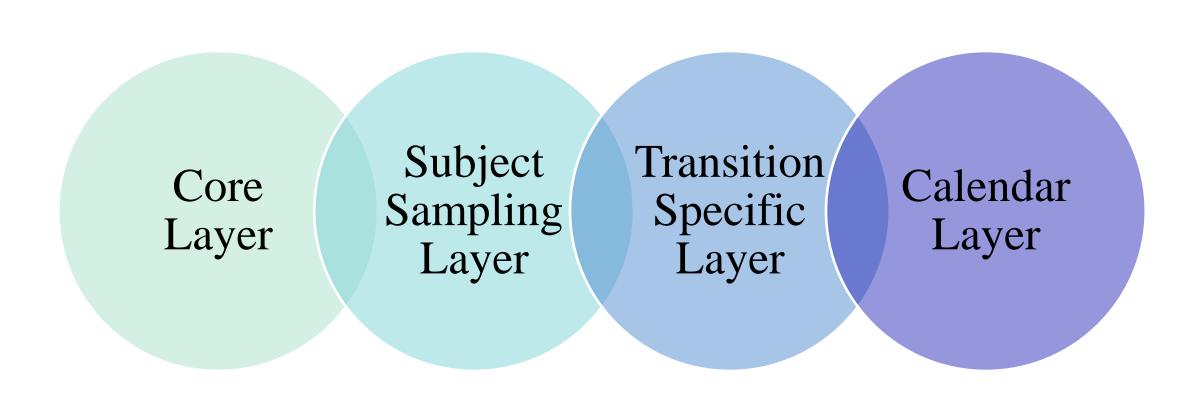
Preparation for Life after School



"Students who took part in Transition Year are found to be more likely to engage in additional study and to persist with difficult questions in Fifth Year and Sixth Year. Overall, they report spending significantly more time on homework in the years leading up to the Leaving Certificate than their non-participating classmates,"

Journal of Irish Education 2016

The Layers of Our TY Programme



Core Subject Layer

These subjects run throughout the year

Maths

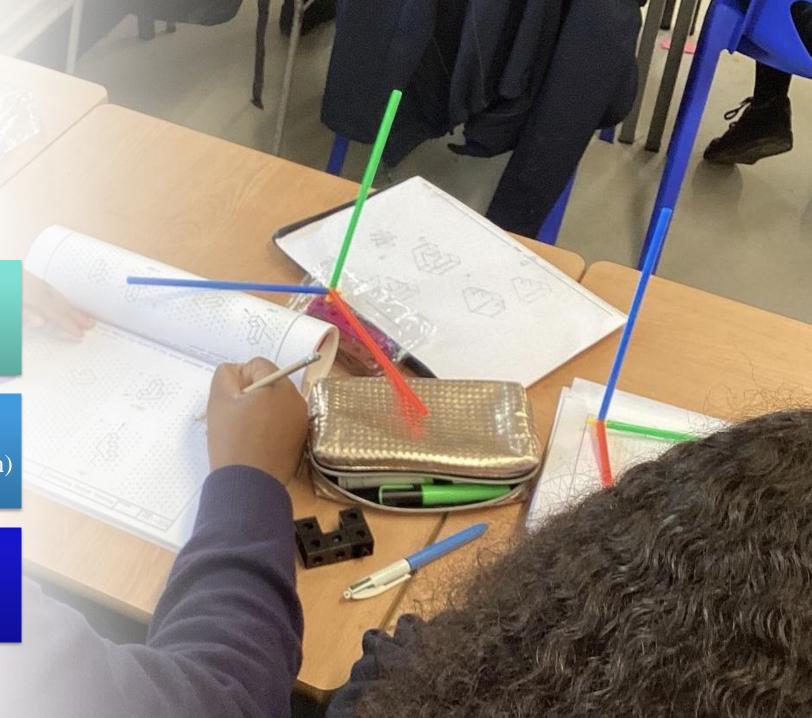
English

Irish

Language (French/Spanish)

SPHE

Wellbeing



Leaving Certificate subject sampling layer



- Biology
- Physics
- Chemistry
- Agricultural Science
- Equine Science





Leaving Certificate Subject Sampling Layer

DCG

Construction Studies

Technology

Music

Art



Leaving Certificate Subject sampling layer



Business Studies



History



Geography











Transition Year Specific layer







Ballroom Dancing

Musical

MOS

Self Defence

Spanish Dance

International Cookery

Career Guidance



Literacy and language classes









Calendar Layer





Trips and workshops











Bonding trip Sept/Oct 2024

Approx €280



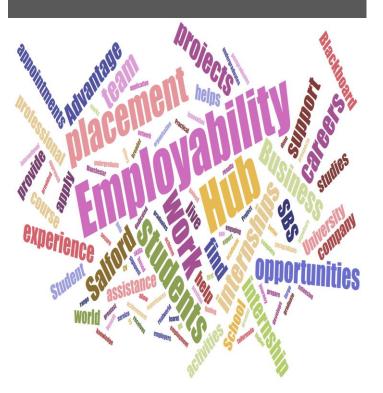




Gaisce



Work Experience



- Takes place in four 8 week rotations each Friday during the academic term.
- The first session begins in September, the second session begins at the end of October, the third session in January and the final session in March.

• Transition year students will be on work experience either in rotation 1 & 3 or 2 & 4.









Friday morning: Leadership & Cookery

LIFT leadership







Leadership Opportunities

LIFT leadership

GAA Leadership

YSI

Gaisce

JAI

First Year Mentors

Sports Prefects

Press team

Shona Ambassadors









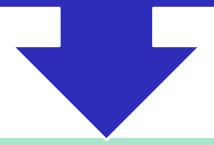




Friday morning activities

Exceptional work experience

In some limited instances employers may only be able to offer a block week of work experience.



Where these placements are of a high value to the student's career choices the student may submit an application to the Transition Year Coordinator for permission to be released for this week.





Dublin Airport Authority plc

Údarás Aerfort Bhaile Átha Cliath cpt











P-PayPal

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Assessment

- Students are marked based on a credit system.
- These credits are awarded for completion of their work in each subject, their work experience, their personal portfolio, and their end of year interview.



Transition Year 2022/2023-Credit System

Criteria	Assessment Details	Credits Awarded
Attendance & Punctuality	90% min	20
Core Subjects (full year) Maths, Irish/LS, English, French/Spanish	20 credits per subject	80
Subjects (full year) Business Studies, Art, Wellbeing,	20 credits per subject	60
 Subjects (4 way Rotations) Biology, Chemistry, Physics, Agr Sc, Media, Journalism, Music, Art 	5 credits per subject	40
 Half Year Modules Construction studies, Geography History, Economics Dev Ed, Computer Science Leadership, Cookery 	10 credits per subject	80
Whole Year TY Modules MOS, Musical, Social ed, YSI	40 credits per subject	80
Work Experience	Attendance, evaluation, employers report, reflective Journal	40
Portfolio / eportfolio	Content: Storage, workspace, showcase.	40
Interview		25
Extra curricular initiative Gaisce, Ty Mentors, Sports prefects, teams, Committees, activities, competitions etc.		30
Journal: SPHE	Reflections etc	5
	TOTAL	500

Certification

Certification

Certificates will be presented at the end of the year based on the number of credits that the student receives over the year as follows:

Distinction	450-500 credits
Higher Merit	375-499 credits
Merit	275-374 credits
Pass	200-274 credits
Participated	000-199 credits

Expectations of TY Students

- Actively participate in all the opportunities offered
- Develop work and study habits appropriate to senior cycle
- Establish positive and respectful relationships with fellow students and teachers
- Participate in class work and complete homework and assignment on time and to the required standard
- Obtain meaningful work experience





Possible European Tour (Optional)



- Approximately €850
- Payable in instalments
- Take place at Easter 2025

Who is Transition Year for?

Does the student have the following:

GOOD PARTICIPATION. GOOD ATTENDANCE & DISCIPLINE RECORD. POSITIVE RELATIONSHIPS. FLEXIBILITY. OPENNESS TO LEARNING NEW THINGS. GIVE IT A GO ATTITUDE. HIGHLY MOTIVATED INDEPENDENT LEARNER

SELECTION CRITERIA

Track record is important.

Conduct, attendance and contribution to date.

Ability to make a positive contribution.

Ability to mature & develop

Application Form. (On time)

Teacher Evaluation by 3rd year teachers.

Consultation with Year Heads / Care Team.

Students ranked on merit.

Interview and /or random selection may be used to differentiate between students who are very closely ranked.



TY is not suitable for everyone.

But for the students it is for,

it is a worthwhile initiative...It gives the students time to *grow in maturity* and to develop

self confidence and become independent learners.



Success Criteria

By the end of the evening, you will be able to:

- 1. Know/understand the different programmes that are on offer in LCC.
- 2. Consider the programme that you wish to take.
- 3. Discuss the subjects that you might choose/study at Leaving Certificate.
- 4. Discuss whether you might choose a MFL.
- 5. Complete subject option online form.

Make Informed Decisions on for Senior Cycle



School Telephone Number: 01 5130000

Career Guidance Counsellors

Mr. Adrian Hendrick

Email: adrianhendrick@luskcc.ie

Ms. Antonia Lenoir

Email: antonialenoir@luskcc.ie

Programmes Coordinator (TY/LCA/LCVP)

Ms. Catherine Peoples

Email: catherinepeoples@luskcc.ie

School Office: adminluskcc@ddletb.ie