

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Lusk Community College
Seoladh na scoile/ School address	Raheny Lane Rathmore Road Lusk
Uimhir rolla / Roll number	76213T

Date of Evaluation: 19-09-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

<p>ORIGINAL INSPECTION DETAILS</p> <p>Type: Subject Inspection</p> <p>Date of Inspection: 14-09-2016</p> <p>Report Published: Yes</p>	<p>FOLLOW-THROUGH INSPECTION DETAILS</p> <p>Date of Inspection: 19-09-2018</p>
<p>Follow-through inspection activities</p>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with senior management team • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with students 	
<p>Recommendation in original inspection report</p>	<p>Progress achieved to date on implementation of recommendation</p>
<p>The teachers of Art need to establish strategies to provide constructive written formative feedback on students' work.</p>	<p>Very good progress</p> <p>The art department has made very good progress implementing this recommendation. A sample of students' art work and sketchbooks was reviewed. It was evident that written constructive formative feedback is provided to students on both on-going project work and summative assessments.</p> <p>Minutes from subject planning meetings indicate that the art department is implementing and monitoring the effectiveness of a variety of formative assessment strategies. The art teachers are also exploring the potential of using the school's online platform to provide feedback to students. This is a commendable initiative.</p> <p>During the inspection, students spoke favourably of the positive impact of the assessment strategies in enabling them to progress their learning.</p>
<p>The use of differentiated teaching strategies should be further developed so that all learners continue to be challenged.</p>	<p>Very good progress</p> <p>Overall, very good progress has been made in progressing this recommendation. Very successful differentiated teaching was apparent in the two lessons observed during the evaluation. In both lessons additional support was provided to individual students and a variety of highly effective questioning strategies encouraged learners to deepen their engagement with lesson content.</p> <p>Notably, subject plans have been further developed to include a specific focus on differentiation and assessment practice. Furthermore homework is differentiated appropriately to challenge learners. Teachers of Art plan for and offer optional tiered</p>

	<p>homework tasks which incrementally challenge all students. This is highly effective practice.</p> <p>Good teacher-designed resources were also documented in the subject plans. In the main, students who met with the inspector during the evaluation reported that the teacher-designed resources are beneficial in supporting their access to lesson content. Further consideration should be given to providing resources that are differentiated in a manner that will support and challenge all students.</p>
<p>The health and safety procedures, and maintenance of the specialist room and equipment should be reviewed annually and documented as part of a risk assessment.</p>	<p>Very good progress</p> <p>Very good progress has been made in implementing this recommendation. A risk assessment is now documented as part of health and safety procedures. It is evident from minutes of meetings that risks assessments are carried out annually.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Very good progress has been made in addressing all of the recommendations. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.