



Incoming 1st Year Parent Option Subject Information Night

Lusk Community College

Tuesday 21st March

Order of the evening

Welcome

- Mr. Pat Cole - Principal

CAT4 Entrance Assessment Information

- Mr. Adrian Hendrick – Guidance Counsellor

Option Subject Information

- Subject Teachers

VSWare Information

- Mr. Pat Cole - Principal

Future transitioning events: and communication channels

- Ms. Niamh Blanche- Transitioning Coordinator

Option Subject Rooms

- Subject Teachers, Student Leaders





Welcome everyone

CAT4 Cognitive Ability Assessments

The purpose of these assessments is to assess the strengths and potential needs of our new incoming students

Helps the school to support students

We can also identify student particular strengths and talents

Series of 8 basic numeracy, literacy and visualisation assessments – followed by a reading comprehension

Helps with formation of base classes

Structure of the Day - Friday

- Students bring 2 HB pencils (dark soft lead), an eraser and a pencil parer, a drink and small snack with them on the day
- **Lusk Senior National School – Friday 24th March**
- Leaving Lusk SNS at 08.55am - Leaving Lusk CC at 1pm to return to Lusk SNS
- You must arrive with the rest of the primary school.
- Bring your best game face and get a good night's sleep before.



Structure of the Day - Saturday

- Students bring 2 HB pencils (dark soft lead), an eraser and a pencil parer, a drink and small snack with them on the day
- **All other schools (RALET, Corduff, Ballyboughal, Hedgestown, all other non-feeder schools) – Saturday 25th March**
- Arriving at 08.45am at Lusk CC – collected at 12.45pm
- Bring your best game face and get a good night's sleep before.





Subject Information

Option Subjects available in Lusk CC

Choosing Junior Cycle Art

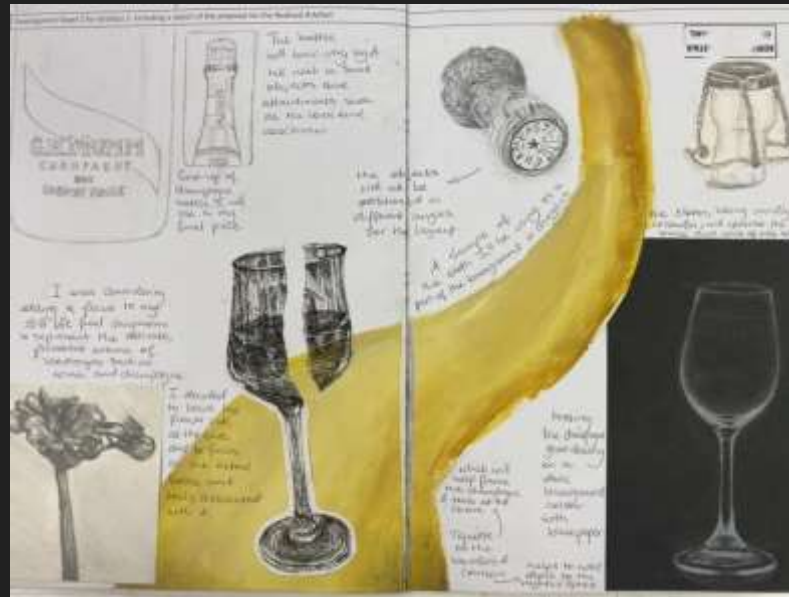
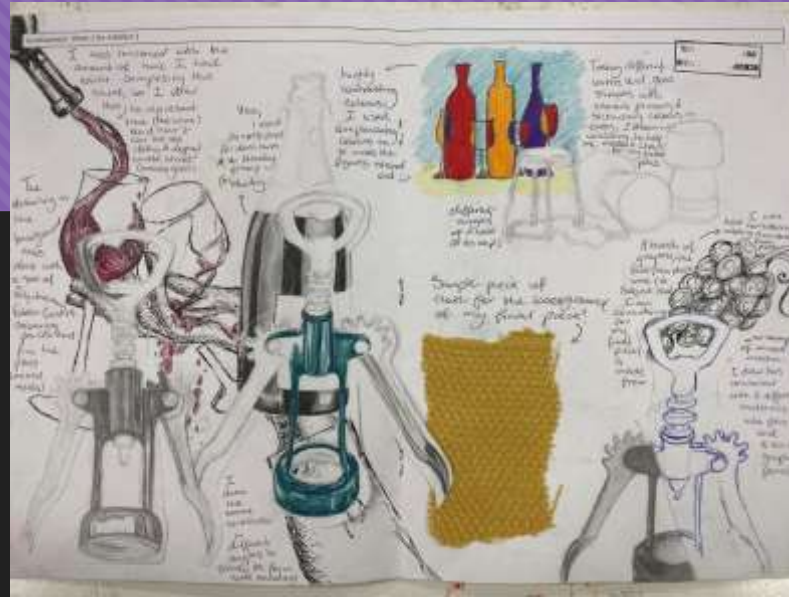
What's covered in Second Level Art?

- Second level art includes drawing, printmaking, clay, 3D Construction, Graphic Design, Batik and many other media
- Students completing art at Senior Cycle will do art history
- The course provides students with a chance to develop skills with different media while specializing in media that they're particularly strong at



Junior Cycle Art format

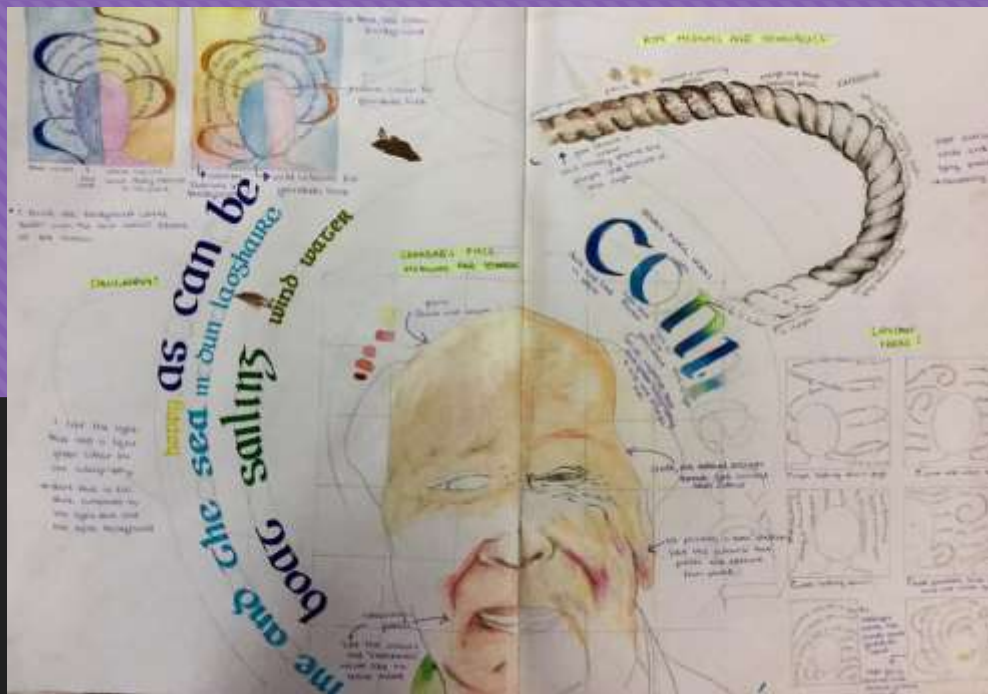
- CBA1 (completed in March/April in 2nd Year)
- CBA2 (completed in October/November in 3rd Year)
- Junior Cert Project (completed from January – April in 3rd Year)
- Separate grades given for each of the above (no grades carried through)
- No art history until senior cycle
- No drawing exam completed for Junior Cycle



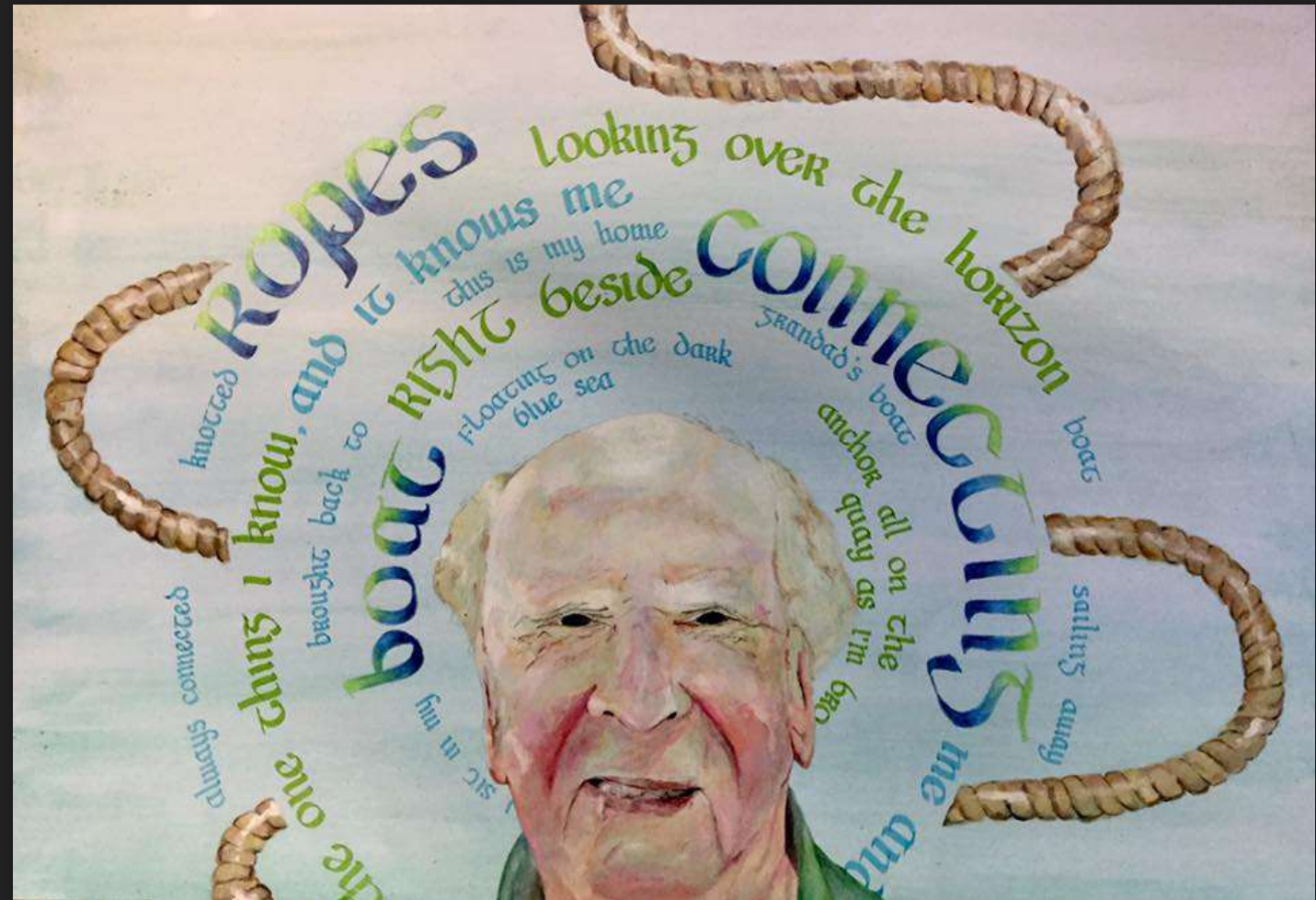
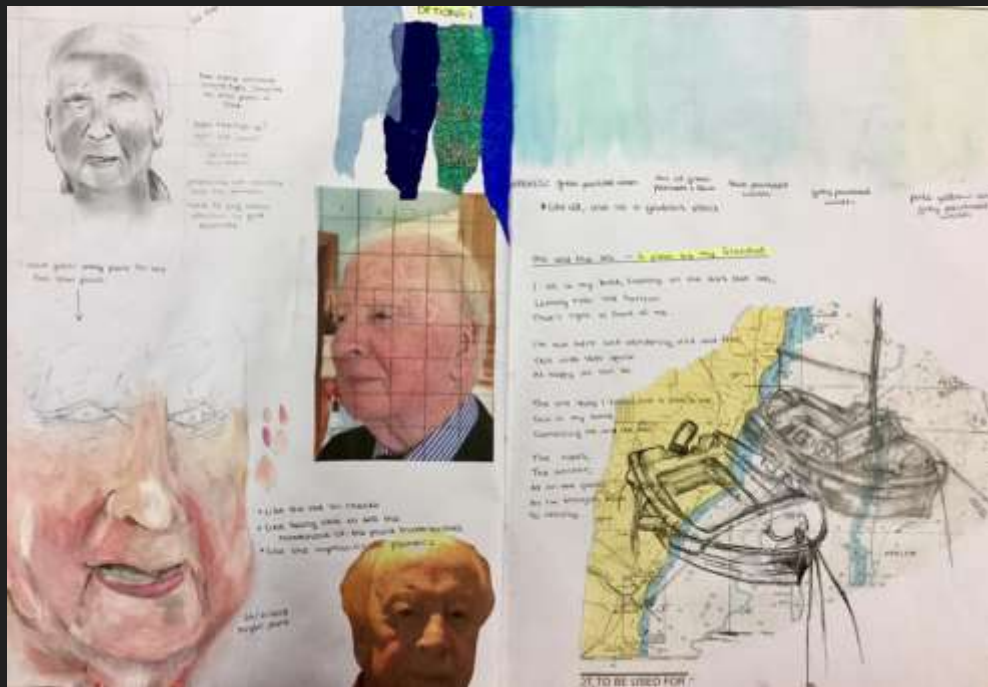
Practical Projects

- Drawing
- Painting
- Graphic Design
- Clay
- Lino Printing
- Etching
- Batik
- Puppetry
- Embroidery
- Animation
- Digital Drawing





Prep work through to finished piece



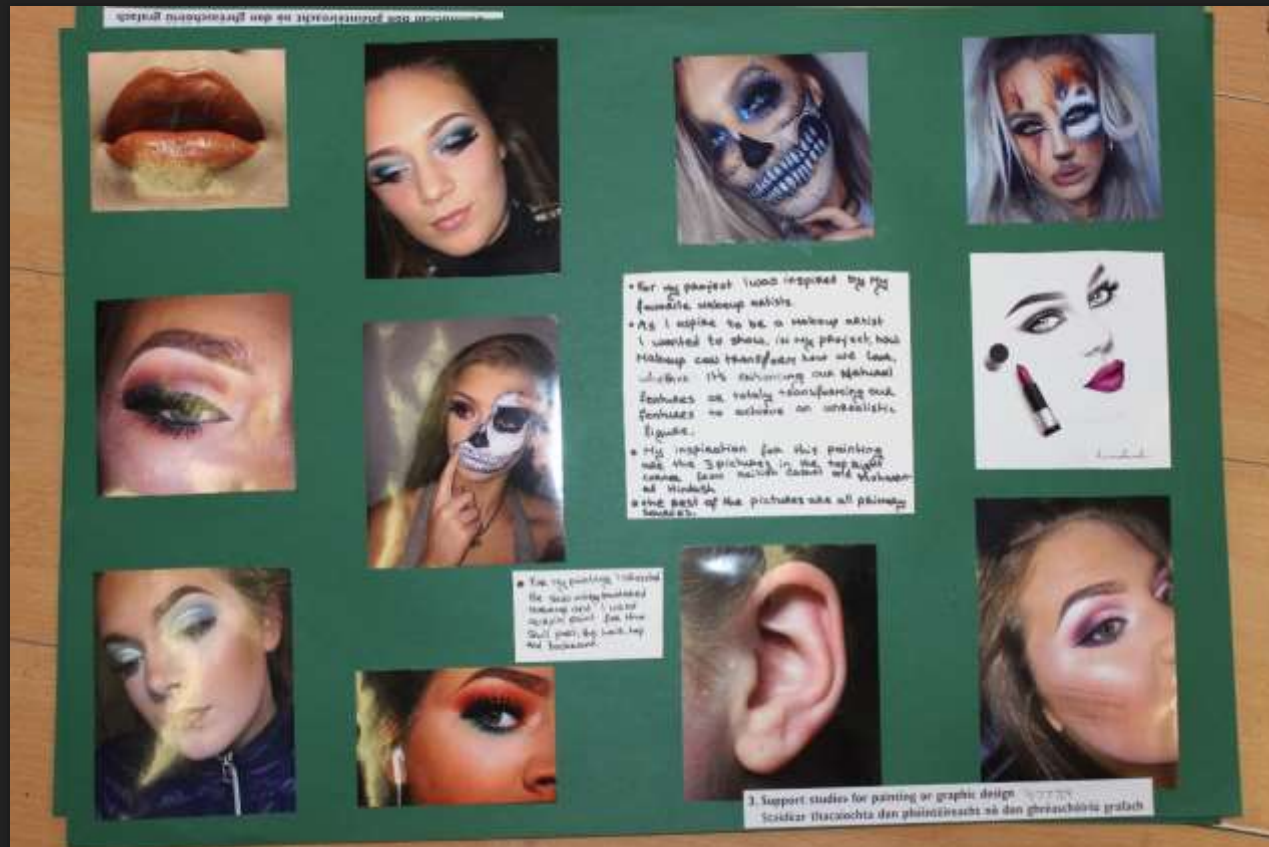
Prep work through to finished piece



Primary Sources

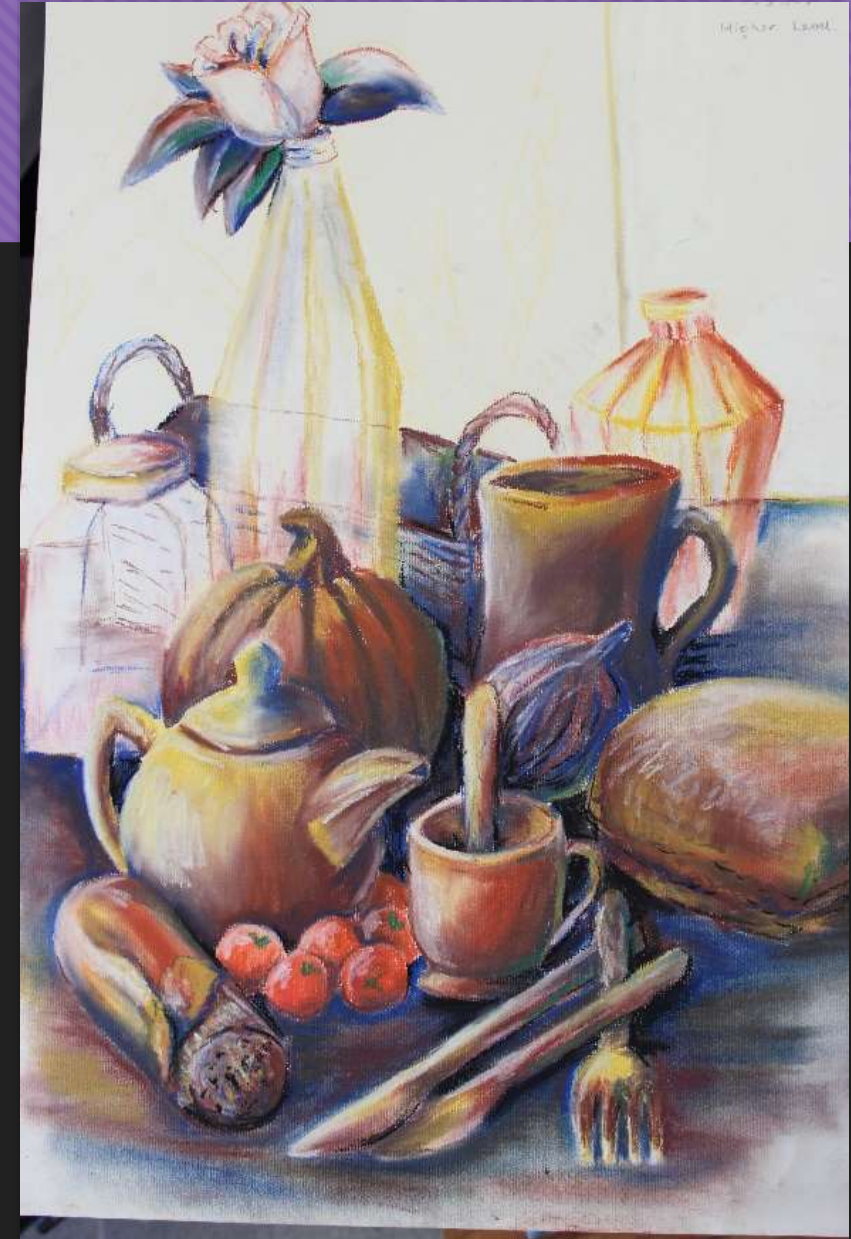


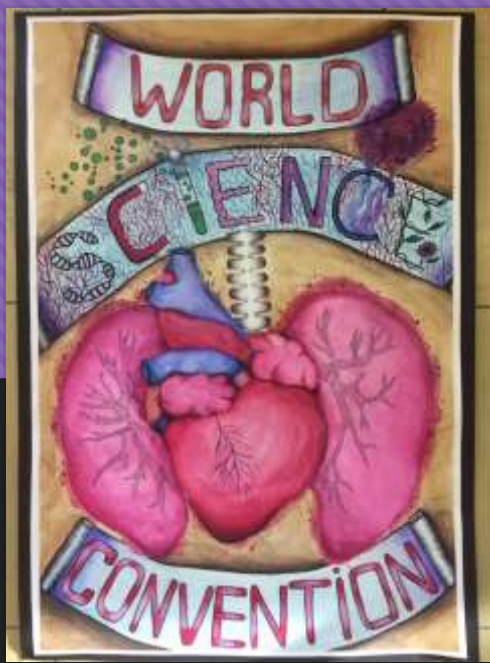
Primary Sources



Benefits of choosing art

- Students will learn skills such as creativity, innovation, problem solving and independent thinking
- Students can personalize their projects and bring in their own areas of interest
- Huge increase in job prospects in recent years (Graphic Design, animation, interior design, product design)
- Cultural opportunities for students – Visiting galleries, analysing films, participating in exhibitions outside of school etc.
- Students cover a range of content and can play to their strengths









Choosing Junior Cycle MUSIC



What's covered in Junior Cycle music

- **Creating and Exploring Music** - Learning to read and write music through paper and digital methods. Developing listening skills through listening to different genres of music.
- **Participating and Music-Making** - Learning to play instruments and create Electronic music.
- **Appraising and Responding to Music** – Learning to understand why music is structured the way it is and how to review it.

Who should study Music?

Many students and their parents think that you should only study music if you seem to have a natural gift for it, but the truth is, anyone and everyone can study music.



Music would suit students who:



like to play instruments or sing



like technology



like listening to Music



are creative



who want to build self-esteem and confidence



Skills in Music

- Listening and appraising
- Performing
- Exploring and composing
- Creativity
- Working in groups and independently
- Peer review and support, performing
- Coping with nerves
- Confidence
- Presentation
- creating a portfolio
- Reading music notation
- Technology associated with music (e.g. Digital Audio Workspaces and notation software)
- Literacy
- Numeracy
- Managing their own workload
- Enjoyment
- Social interactions
- Using a variety of musical instruments



Assessments

CBA1 – Composition
Portfolio completed in
2nd year

CBA2 – Programme
Note completed in 3rd
year

Practical Exam – takes
place in 3rd year and
is worth 30% of the
overall grade

Final Exam – 70% of
the overall grade

Student feedback

- I am finding music in Lusk cc very interesting. The teachers are very helpful and always try to encourage us to do better. The topics are in sync with one another and this is really helpful to understand them.

Career Opportunities

- Musician
- Performance
- Composition/ Song writing
- Conducting
- Education
- Sound Technician
- Radio/ Media
- Theatre/ Stage Management
- Tour manager
- Events management
- Business development
- Booking agent
- Cultural Management
- Animation
- Entertainment industry
- TV & film industry
- DJ





Any other information :

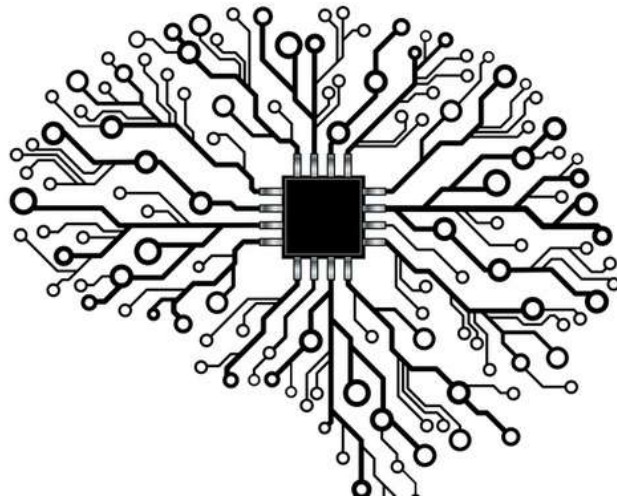
If you would like to find out any more information about the subject of Music, we would encourage you to contact one of the subject teachers.

Subject email addresses:

- Wayne Floody – waynefloody@luskcc.ie
- Hannah Jones – hannahjones@luskcc.ie



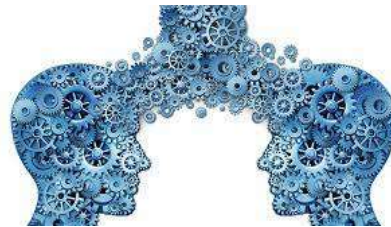
Applied Technology



Subject Overview

In Applied Technology, students engage in a variety of activities:

- Hands On Problem Solving.
- Practical Project Work.
- Collaborative Research.
- Theory Work.



The type of student suited to Applied Technology:

- Interested in working with their hands.
- Interested in making things (LEGO/Meccano) or circuits.
- Curious about the technological world around us.
- Creative.



Assessment at Junior Cycle



Applied Technology is assessed at a common level for all students:

1. A Practical Project and Portfolio (70%).
2. A Terminal Examination (30%).
3. Two classroom based assessments (Formatively Assessed).

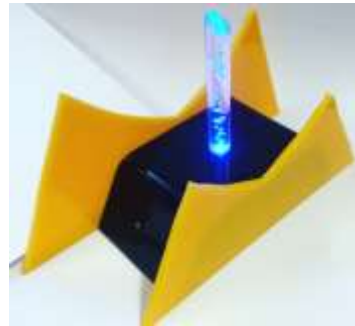


Sample of Student Work - Expectations

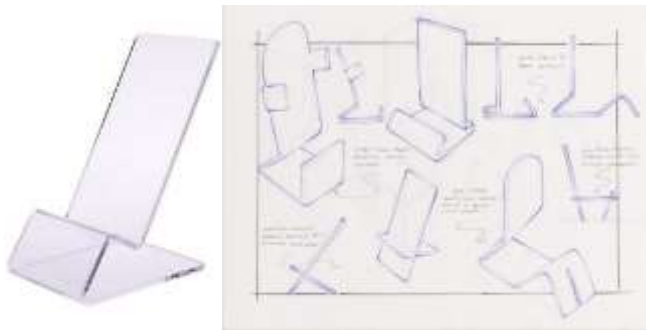
1st Year Projects



Phone/Ipad holder



Steady Hand Game



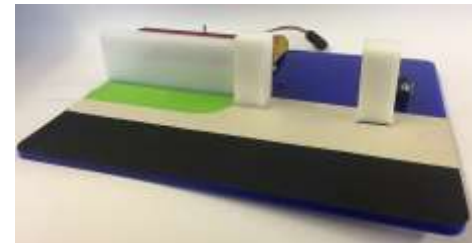
3rd Year Projects



Microbits – Micro Controller



Automatic Gates - Sensor



Heat Sensors



Motorised Vehicle





Student Interview/Feedback on Subject

Here are a few comments on Technology from some current 1st Year students:

“It’s a very useful subject to have, it gives you a lot of ***new skills*** that aren’t offered by any other subjects. It also offers a new path of career opportunities in a largely ***technological dominated society***”

“I like it because it’s a ***hands-on*** subject that allows us to be creative and design appropriate ***using technology to solve problems***”

“It’s a very ***fun*** subject”

Potential Careers



This subject builds skills and knowledge that are particularly useful for careers in the following Career Sectors:

- **Art, Craft & Design**
- **Construction, Architecture & Property**
- **Computers & ICT**
- **Engineering, Manufacturing & Energy**
- **Maritime, Fishing & Aquaculture**
- **Earth & Environment**
- **Biomedical Technologies & Medtech**



Any other information :



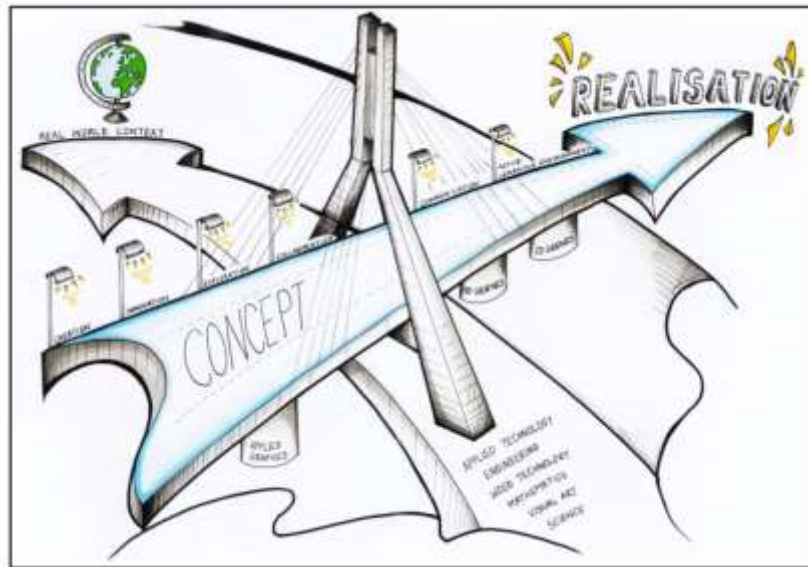
If you would like to find out any more information about the subject of Technology, we would encourage you to contact one of the subject co-ordinators.

Subject Coordinator email addresses:

- James Forrest – jamesforrest@luskcc.ie
- Edmond O' Sullivan – edmondosullivan@luskcc.ie



Graphics

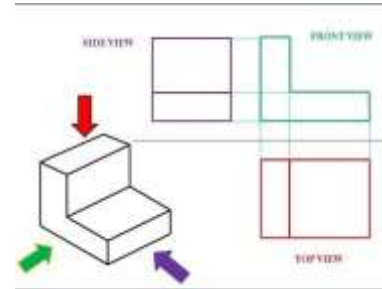


Subject Overview



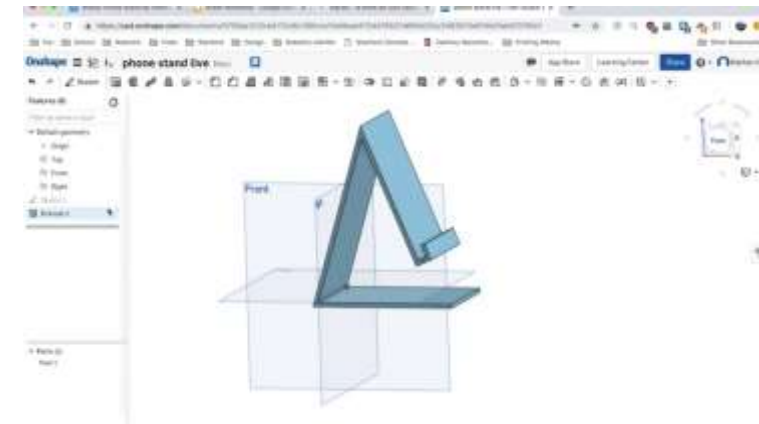
In Graphics, students engage in a variety of activities:

- Technical Drawing.
- Sketching.
- **CAD** – Computer Aided Design.



The type of student suited to Graphics:

- Good at drawing/Likes to draw.
- Creative.
- Attention to detail.



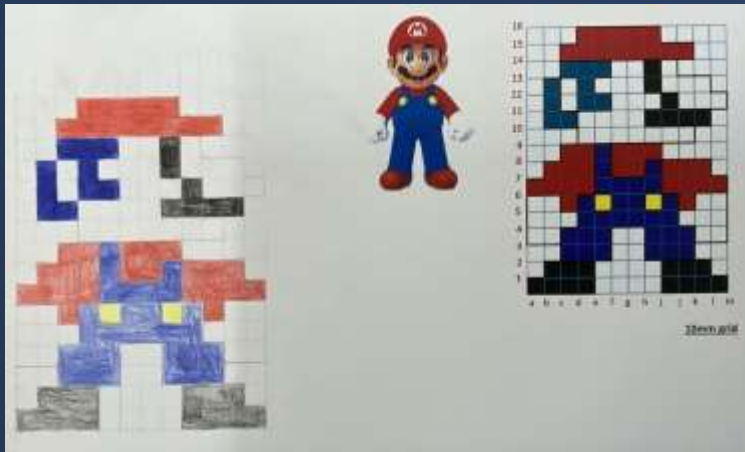
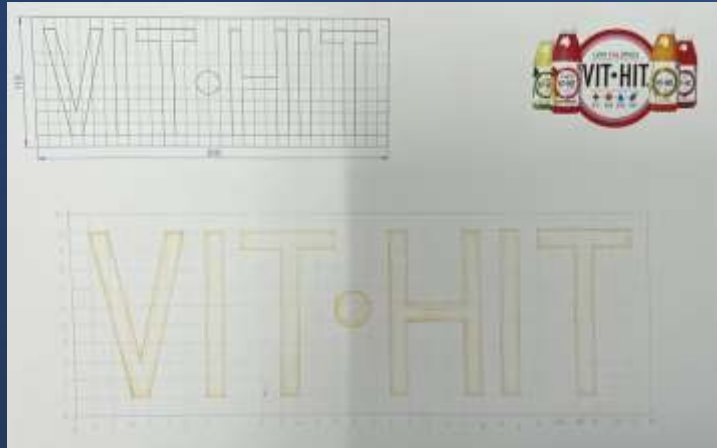
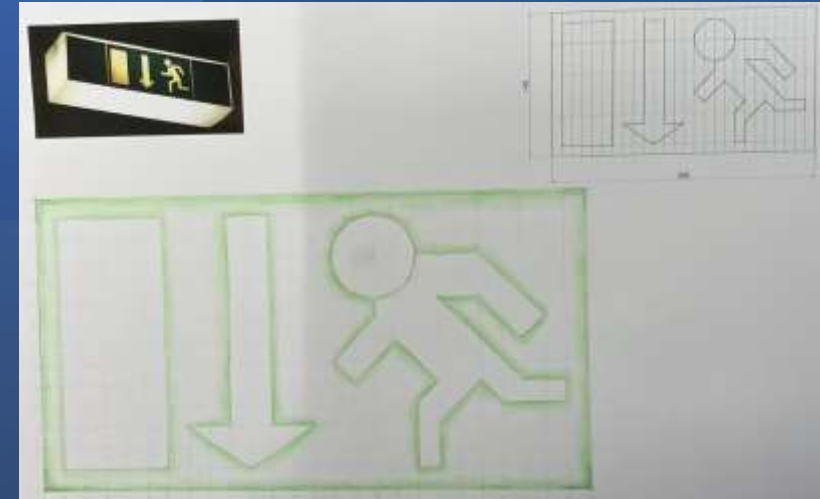
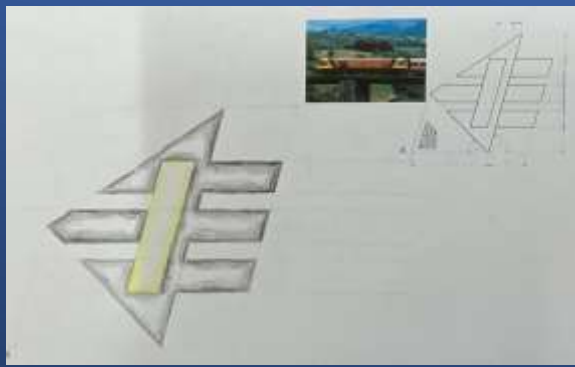


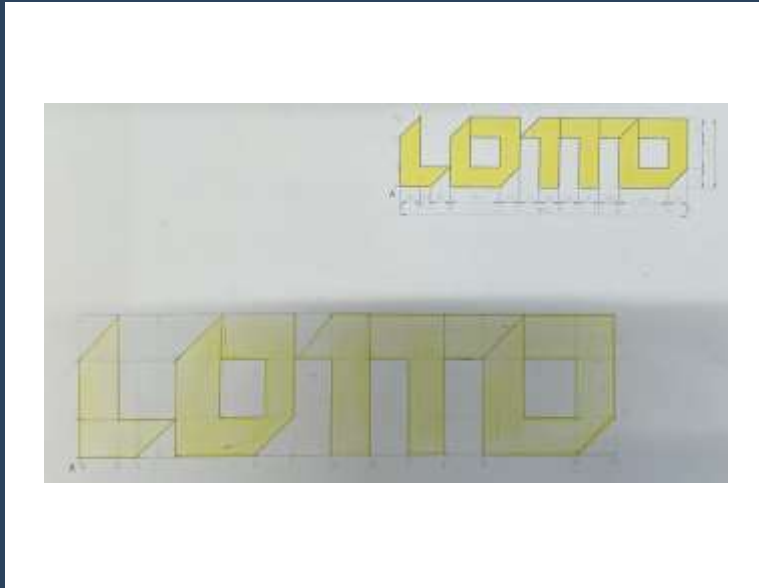
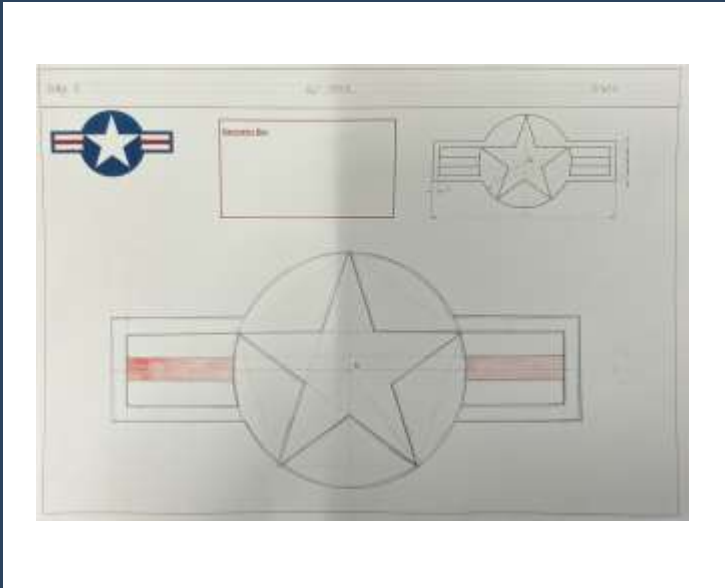
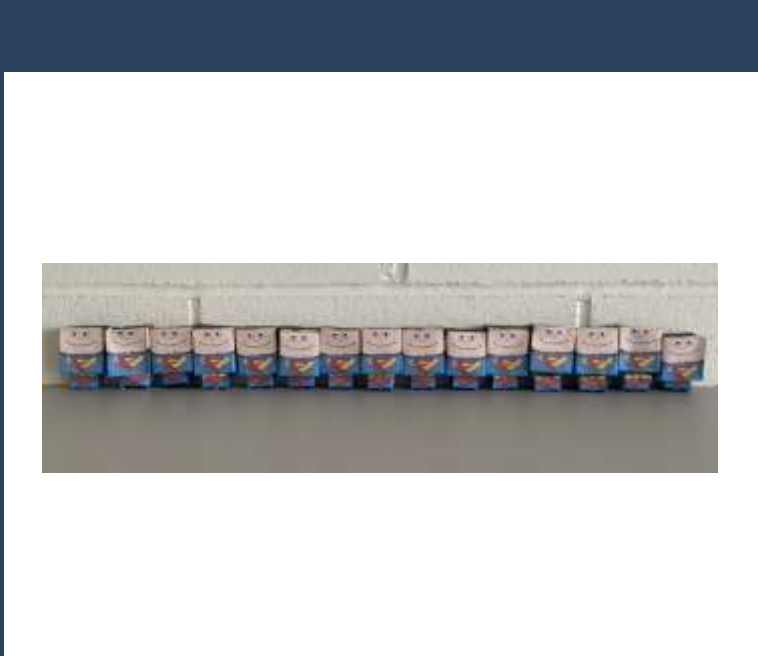
Assessment at Junior Cycle

Graphics is assessed at a common level for all students:

1. A research project (30%).
2. A terminal examination(70%).
3. Two classroom based assessments (Formatively assessed).

FIRST YEAR WORK



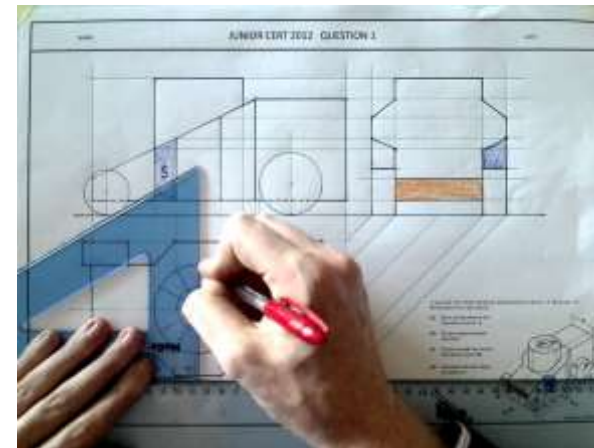
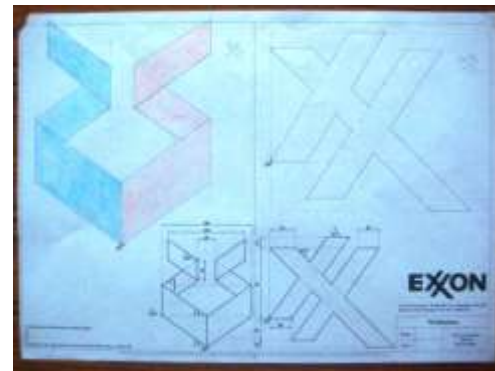
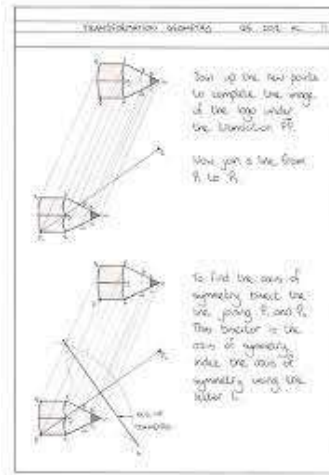
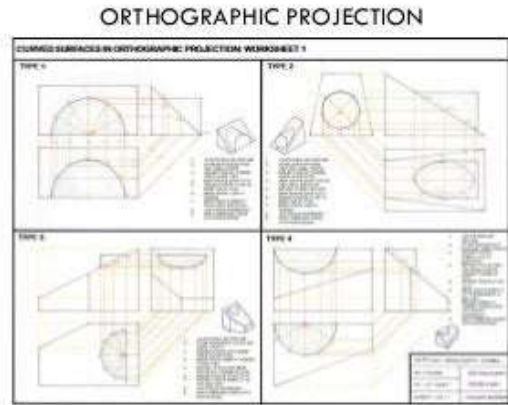


Sample of Student Work



Third Year

First/Second Year



Potential Careers



This subject builds skills and knowledge that are particularly useful for careers in the **Construction, Architecture and Property Sector**. This includes the following careers:

- Civil Engineering.
- Skilled Trades – Carpenter, Electrician, Plumber, etc.
- Construction Management & Planning.
- Architecture.
- Property Management and Auctioneering.
- Quantity Surveying.





For further information

If you would like to find out any more information about the subject of Graphics we would encourage you to contact one of the subject co-ordinators.

Subject Coordinator email addresses:

- Eric Leen – ericleen@luskcc.ie
- Ciaran Brouder – ciaranbrouder@luskcc.ie



Wood Technology



Subject Overview



In Wood Technology, students engage in a variety of activities:

- Practical project work.
- Collaborative research.
- Theory work.



The type of student suited to Wood Technology:

- Good with their hands.
- Interested in making things (LEGO/Meccano).
- Creative.



Assessment at Junior Cycle



Wood Technology is assessed at a common level for all students:

1. A practical project (70%).
2. A terminal examination(30%).
3. Two classroom based assessments (Formatively assessed).

Sample of Student Work



First/Second Year

Third Year





Student Feedback on Subject

Here are a few comments on Wood Technology from some of the current Junior Cycle students:

- *"I enjoy this subject because it is a **very hands on subject** you get to do a lot and you have a lot of choice yourself when it comes to thing they **let you be creative and think of your own ideas** while giving guidance".*
- *"It's a **very useful subject** to have, it gives you a lot of **new skills that aren't offered by any other subjects**. It also opens up a **new path of career opportunities**".*
- *"I think that it is a **very fun** subject to get into".*



Potential Careers



This subject builds skills and knowledge that are particularly useful for careers in the **Construction, Architecture and Property Sector**. This includes the following careers:

- Civil Engineering.
- Skilled Trades – Carpenter, Electrician, Plumber, etc.
- Construction Management & Planning.
- Architecture.
- Property Management and Auctioneering.
- Quantity Surveying.





For further information

If you would like to find out any more information about the subject of Wood Technology we would encourage you to contact one of the subject co-ordinators.

Subject Coordinator email addresses:

- Eric Leen – ericleen@luskcc.ie
- Ciaran Brouder – ciaranbrouder@luskcc.ie
- Edmond O'Sullivan – edmondosullivan@luskcc.ie





Home Economics



Three Strands in Home Economics

Within each strand the students learn different topics.

These topics all interlink



The diagram illustrates the three strands of Home Economics. At the top, a yellow rounded rectangle contains the title 'Three Strands in Home Economics'. Below it, white text states 'Within each strand the students learn different topics.' and 'These topics all interlink'. Three curved arrows point from this central text to three colored rounded rectangles below. The first rectangle is light green and contains the text 'Food, Health and Culinary Skills'. The second is pink and contains 'Responsible Family Living'. The third is orange and contains 'Textiles and Craft'.

**Food, Health
and Culinary
Skills**

**Responsible
Family Living**

**Textiles and
Craft**

What is Home Economics?

At Junior Cycle, this subject could be renamed as '**Life Skills**'. This is a subject where you will learn how to take care of yourself, others, your home and the environment.

It is much more than cooking and sewing!

Some of the things you learn about are

- **your body** - how to keep it physically and mentally well
- **food**- how it nourishes our body, how to buy, store, prepare, cook and serve it
- **using money**- how to spend it wisely, how to save it, how we are protected as consumers
- **your home**- room planning, designing it, safety and hygiene, how it's impacts the environment
- **textiles** - design and craftwork, basic sewing skills, how to wash and care for your clothes
- **sustainability** - how to be resourceful, grow own food, correct waste disposal, making ethical shopping choices

Assessment

Two Classroom Based assessments. (CBA)

These are projects that student do independently to showcase the skills they have learned. They are part of all Junior Cycle Subjects.

- Craftwork CBA - 2nd Year
- Food Literacy Skills CBA - 3rd Year

Formal Assessment - End of 3rd Year

- Written Exam in June - 50%
- Cookery Exam done in May - 50%



This subject allows for all students to achieve as it is assessed practically as well as theoretically.



- This is a **practical subject** so you will carry out a lot of activities in school and at home.
- There is **one theory** and **one practical** class each week.

The practical is usually a cookery class where students work in pairs to cook something. Basic dishes are done in 1st year which gradually get more complex so students build up the skills needed to work independently for a cookery exam in 3rd year. Some practical classes focus on textiles where students upcycle something using basic sewing skills or learn a traditional craft such as embroidery or felting.

- **Extra- curricular opportunities** include Cookery Club, Cake decorating, Baking Competitions and Craft Club.



What others have to say..

'Something I think should be compulsory in schools: food science and Home Economics.

Every kid should do it'

-James Kavanagh, Influencer

'I think it's fantastic, I think it is the greatest life skill and I think it should be mandatory for all the kids'

**-Nevin Maguire,
TV Chef**



'The study of food and cooking needs to be made a compulsory subject in schools, there are youngsters now who can't make toast.'

**-Darina Allen, Chef &
Entrepreneur**

'I like Home Ec because you learn real life things that help me everyday, i really like cooking!'

1st year student

'It's fun because there lots of different topics. You get to do a lot of group work and show your creativity'

2nd year student

FUN

Business



Subject Overview

The course is three years long and offers examination at Common Level.

Classroom Based Assessment (CBA) 1 – 2nd Year
Group Project done over 4 weeks concentrating on Enterprise (Nov/Dec)

Classroom Based Assessment (CBA) 2 – 3rd Year
Individual Presentation completed over 3 weeks and presented in December. (10% of overall Grade)

Junior Cycle Exam– 3rd Year
90% of overall JC Grade, completed in June



Subject Overview

The Junior Cycle Business curriculum is broken down into three interconnected strands;

1. **Personal Finance** – being a smart consumer, household budgets, calculating loan repayments, insurance etc.
2. **Enterprise** – setting up companies, entrepreneurs, business plans and marketing.
3. **Our Economy** - How Ireland is managed and organized, keeping up to date with current affairs.



Extra – Curricular

- 1st Years – annual trip to a local factory (butlers)
- 2nd Year – Student Enterprise Programme
- 2nd Year – Annual Christmas Trade Fair





Annual Christmas Trade Fair



Student Enterprise Awards

- Students have the opportunity to work with Enterprise Ireland in 2nd year.
- Product Innovation & design – coming up with a new idea/product/service and taking this through the business start up process.



Benefits of Studying Business

Teaches students life skills – how to be a smart consumer, budgeting, applying for loans, calculating interest, household bills, calculating insurance.

Allows students opportunities to be creative and enterprising and develop skills in a number of areas such as Teamwork, Planning and Organising, Event Planning.

Encourages students to become interested in current affairs and the Irish Economy.

Students can specialize in 3 subjects at Senior Cycle: accounting, economics and business





Any other information :

- If you require any additional information or have any questions please do feel free to email.
- Email: felicitymoran@luskcc.ie

Choosing Your Optional Subjects & MFL





VSware

- School Reports
- Student Attendance
- Absent Text
- Records
- Behaviour Reports
- Notifications
- Options



Please see your access details
to VSware below:

Web: luskcc.vsware.ie

Username: #USERNAME

Click 'Create or Reset your
Password' to activate your
account.

VSware



Welcome to VSware

School name *

Lusk Community College



Username *

Your username

You must enter your username

Password *



You must enter your password

[Create or reset your password](#)

Login

Don't have an account? [Learn more](#)

Siblings in the school already

- If you already have a VSware account:
Do not create another one.
- All your children will be located in the
VSware App

IF NOT:

- Contact the school office 015130000
- Email incoming@luskcc.ie



Parent Dashboard



Welcome to the Dashboard

This page is your one-stop-shop to view live notifications on your student's attendance, behaviour, reports and more. If you want to explore further, click into your student's profile.



Your Students



Your Contact Details



Notifications



[View all](#)

8:22



• Dashboard

Student profile



Jason Moore

Pick an area to explore



Attendance



Assessment



Behaviour



Timetable



Student Profile



Pick an area to explore



Attendance

Monitor your student's attendance at a glance, view records from an entire year or specific lesson.

[Learn More →](#)



Assessment

View your student's full academic record, track progress over time and download term assessments.

[Learn More →](#)



Behaviour

Keep track of your student's behaviour, monitor progress & teacher feedback.

[Learn More →](#)



Timetable

View your student's timetable, see realtime data for which lesson they are in at any given time.

[Learn More →](#)



Personal Info

Overview of your student's key info. Ensure that this is up to date.

[Learn More →](#)



Fees

Overview of school fees for the year, pay directly via card online.

[Learn More →](#)



Student Options

Submit next year's subject preferences directly to the school.

[Learn More →](#)



Well Done for logging in to VSware and accessing the options page!! If you have any questions please send them to incoming@luskcc.ie or call the school office at 015130000. Best of luck picking your options and language. Regards LCC

On the table(s) below choose subjects in order of the highest priority of preference (1, 2, etc).



Optional Subjects

Preference	Subject Choice
1	<input type="text" value="Select a subject"/>
2	<input type="text" value="Select a subject"/>
3	<input type="text" value="Select a subject"/>
4	<input type="text" value="Select a subject"/>

Modern Foreign Language

Preference	Subject Choice
1	<input type="text" value="Select a subject"/>
2	<input type="text" value="Select a subject"/>

Confirm



Closing Date Tuesday
28th March 2023

Where are we now on
our journey to LCC?





Incoming@luskcc.ie

Ph: 01 5130000

Uniform - Grants



MIT – School
Online Payment
System



WRIGGLE



VSware –
Information
Management
System

Place an Order or Send Your Details and We'll Call you Back

Grants, 7-8 Manor Street, Stoneybatter, Dublin 7

See map, transport and parking details below:

Tel: (01) 6791626 | Email: info@grantsclothing.ie

Open all year round.

Opening hours

Monday–Friday 9.30AM-5.30PM / Saturday 9.30AM-5PM

We are open through lunch.

There is no need to make an appointment just drop in.





Coláiste Pobail Lusca



ONLINE PAYMENTS



DIGITAL SUPPORT



etb

Bord Oideachais agus Oiliúna
Atha Cliath agus Tíreim Laoghaire
Dublin and Dún Laoghaire
Education and Training Board

School Payments System



Login

[Forgot your password?](#)

Create Account

Lusk Community College
[Privacy](#) | [Terms](#) | [Help](#) | [Staff](#)



Instructions for Online Payments

In order to facilitate ease of payment of school funds, Lusk Community College is now using the MIT online payment system. This means that you can pay school fees through our secure online system by credit or debit card and keep track of payments paid and print off a receipt.

To set up your online payment account:

1. Go to www.luskcommunitycollege.ie select the "ONLINE PAYMENTS" button located in the middle of the homepage.
2. For your first time to login select the "Create Account" button.
3. Enter your child's first name, surname and PPS number. This system does not accept Irish fadás, accents or apostrophes (e.g. if your surname is O'Shea, enter OShea –no spaces)
4. Press NEXT.
5. You will be asked to confirm if your address and contact details are correct and you must enter an email address for further communication. (This email address will be used as your username) You must also create and confirm a password. Keep a secure record of these as you will use them to login on future occasions.
6. Note that you can edit your child's personal and contact details on the system. If you notice an error in your [details](#) please click on the "Edit" button and "Update" once corrections have been made. Please tick the box confirming your details are now correct and click the "Confirm" button.
7. You will see at least two tabs in the payment screen depending on how many children you have attending Lusk Community College. Choose the "Family" tab if you wish to pay a number of fees or choose your child's name if you wish to make a payment against that individual.
8. Choose the amount you wish to pay from the payment dropdown and click the NEXT button.
9. Enter your credit card /debit card details as instructed on the screen and click on the NEXT button.
10. You can print and/or save your receipt.

To make payments for the coming academic year, click on the 2022/2023 Year tab.

We would appreciate your support in using this online system. If you have any difficulties using this system at any time, please do not hesitate to contact our school office on 01-5130000 for assistance.

Thank you for your co-operation and contribution. Please retain these instructions for future use.

You are advised to use [Google Chrome](#) for this programme. If not available, please ensure that you have the most up-to-date version of the system you are using installed. Please ensure the details input are exactly as recorded on the application form.

<https://store.wriggle.ie/OnlineStoreLogin>

Store is open from 28 March – 14 June

[Store Code - 53847130](#)



All devices in LCC must have Management Software

Do not purchase Books/e-Books from Wriggle

Shop around for best insurance for you



Important Dates for Incoming First Years 2023

Day	Date	Event
Thursday	2 nd March	Information Evening (Online)
Tuesday	21 st March 7.00 - 8.00pm	Option Subject Evening & CAT4 Information (In School)
Friday	24 th March	CAT4 Assessment for <u>Lusk SNS</u>
Saturday	25 th March	Cat4 Assessment for <u>all schools (other than Lusk SNS)</u>
Tuesday	28 th March	Wriggle Store Opens
Wednesday	3 rd May	Grants Pop Up Shop
Thursday	4 th May	Grant Pop Up Shop
Wednesday	10 th May	Final Information Evening (Online)
Wednesday	14 th June	Wriggle Store Closes
Week Beginning	21 st August	Potential start for 1 st Years

The above dates are subject to change.

Parent/Guardians will be informed about any changes via text message.

Homework Tasks

1

Create MIT-Payment Account if you have not already done so.

2

Download the VSware App to your device

3

Choose Option Subjects and Language Option on VSware App by Tuesday 28 March

4

Wriggle Store opens on 28 March and contact them at this point.

A hallway with a row of blue doors. The door on the right is slightly ajar, revealing a bright yellow light from the room inside. A large white oval with a thin blue border is centered over the doors.

Option Subject Rooms